





Gabi Waldhof Ulrich Fritsche Jörg Döpke

Subjectivity in Macroeconomic Forecasting



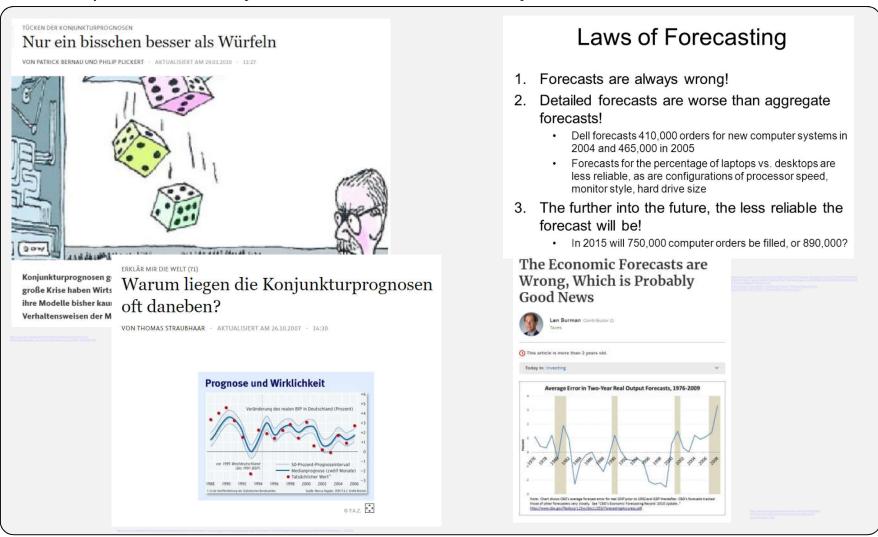
DFG-Priority Program 1859

Experience and Expectation. Historical Foundations of Economic Behavior

EconPol Europe Conference 2019

The Media Image of Macroeconomic Forecasts could be better

The frequent inaccurracy of forecasts has been widely covered in the media.





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→ Can we find anything peculiar in forecaster's behavior?

Agenda

1. Macroeconomic Forecasts are important to us

2. Survey on forecasting behaviour

3. Macroeconomic Forecasts are subjective

4. Should we aim to make Forecasts less subjective?



Procedure & Sample Composition

Aim: Gain insights in behavioral aspects of forecasting procedure - forecasters' theoretical preferences, backgrounds, team work, importance of experience

→ Focus on individual, so all forecasters in an institution were invited to participate

The Questionnaire:

- 20min, 20 questions
- 9 Topics, e.g. Models, Theories, Team Behavior, Herding Behavior, Demographics
- Pre-test with 40 retired forecasters
- GESIS consultation



Sample Composition and Demographics

With 34%, our response rate was quite high.

- Retrieved the population of potential institutions from Fricke (2016) and Consensus Forecast (2016)
- We contacted 266 forecasters from roughly 60 institutions in Germany, e.g.
 - Formally politically & economically independent research institutes (DIW, IfW, ifo)
 - International institutions (OECD, IMF, EU)
 - Central bank (Bundesbank)
 - Private forecasting firms (IHS, Kiel Economics)
 - Bank & insurance companies (Commerzbank, Deutsche Bank, Allianz)
 - Policy advice & policy-related institutions (SVR, BMWI)

| Number of E-Mails sent | 266 |
|---------------------------------------|-----|
| Number of E-Mails undeliverable | -12 |
| Number of responses "not appropriate" | -17 |
| Number of long-term absences | -1 |
| Number of remaining invitations | 237 |
| Number of responses | 81 |
| Number of responses (complete survey) | 56 |
| Response rate (persons) | 34% |
| Response rate (persons, complete) | 24% |
| Response rate (institutions) | 67% |
| | |
| | |



Sample Composition and Demographics

Respondents were roughly 50 years old, male, had a PhD and studied Economics.

| | n | |
|---|----|-----------------------------------|
| Median age of respondent | 43 | 49 [37; 52.5] |
| Median years experience as a forecaster | 50 | 10 [5; 18] |
| Share of female forecasters | 54 | 13% |
| Academic degree or position | 56 | Diplom: 9 Master of Science: 4 |
| | | PhD: 39 |
| | | Professor: 3 |
| | | Other: 1 |
| Field of studies | | Economics: 53 |
| | 57 | Mathematics: 1 |
| | | Others: 2 |
| Group of institutions | | Policy related institutions: 19 |
| | 81 | Public institutes: 18 |
| | | Private institutes: 12 |
| | | Private firms: 32 |



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2. Survey on forecasting behaviour

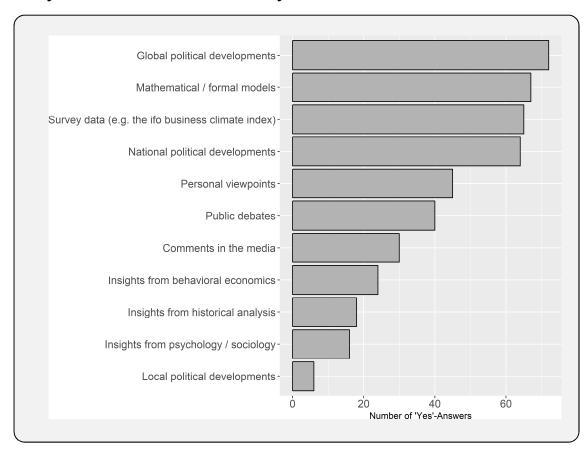
3. Macroeconomic Forecasts are subjective

4. Should we aim to make Forecasts less subjective?



Results: Elements of the forecasting process

Which of the following elements do you take into account in your forecasts?

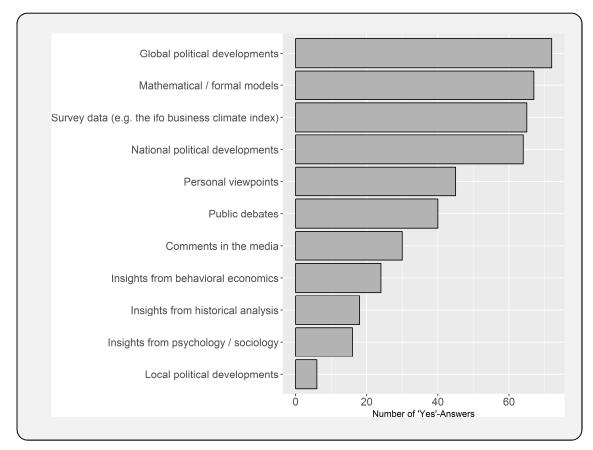




Results: Elements of the forecasting process

Which of the following elements do you take into account in your forecasts?

• 60% of respondents claimed to use "personal viewpoints"

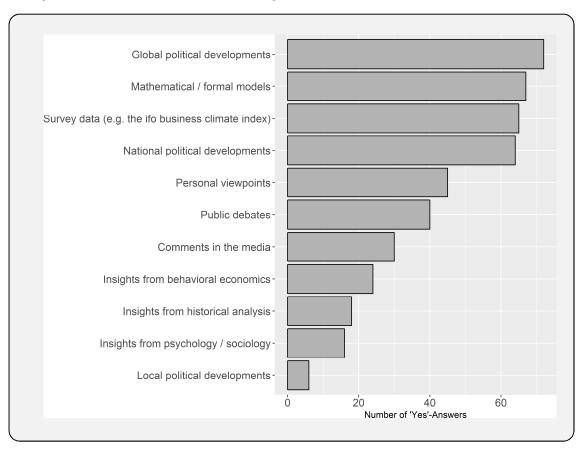




Results: Elements of the forecasting process

Which of the following elements do you take into account in your forecasts?

- 60% of respondents claimed to use "personal viewpoints"
- Forecasts do not only consist of "hard facts", but many vague elements:
 - Political developments
 - Public debates
 - Comments





Results: Elements of the forecasting process – some write-ins

Write-ins also demonstrated an importance of subjective forecasting instruments.

- "Ökonometrische Modelle" (Econometric models)
- "Erfahrung" (Experience)
- "Erfahrungswissen" (Experience-based knowledge)
- "Faustregeln" (Rules of thumb)
- "Kurzfristige Konjunkturindikatoren" (Short-run business cycle indicators)
- "Ökonomische Theorie" (Economic theory)
- "Politökonomische Erwägungen" (Considerations based on political economy)
- "Wissenschaftliche Erkenntnisse" (Scientiftc insights)
- "Institutionelle Kenntnisse" (Institutional knowledge)
- "Historische Erfahrungen" (Historical experiences)
- "Persönliche Einschätzungen" (Personal assessments)
- "Politische Bedürfnisse der höheren Ebenen" (Political necessities of higher levels)
- "Persönliche Prognoseerfahrung" (Personal forecasting experience)
- "Daten, institutionelle Fakten" (Data, institutional facts)
- "Marktentwicklung" (Market developments)
- "Geldpolitik" (Monetary policy)
- "Finanzmarktpreise" (Prices on financial markets)
- "Eigene Unternehmensbefragung" (Own survey among firms)



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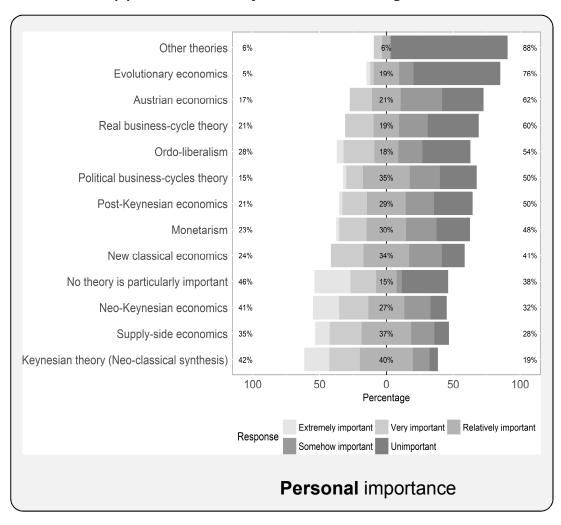
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Results: Importance of theories for forecasting

How important are the following theoretical approaches for your forecasting?



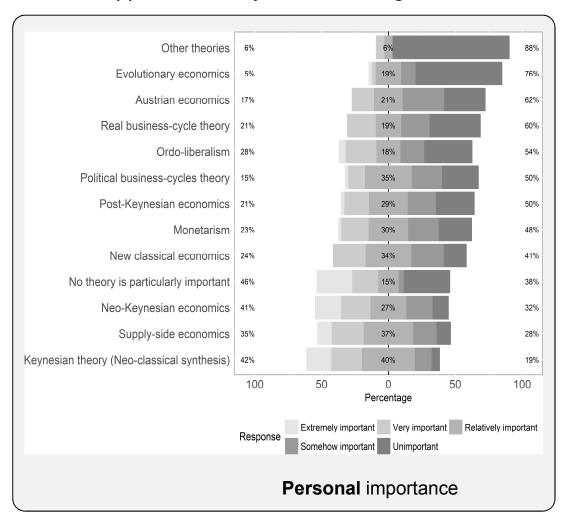


Results: Importance of theories for forecasting

How important are the following theoretical approaches for your forecasting?

Although half of the respondents see no theory as particularly important, there is a clear tendency to use

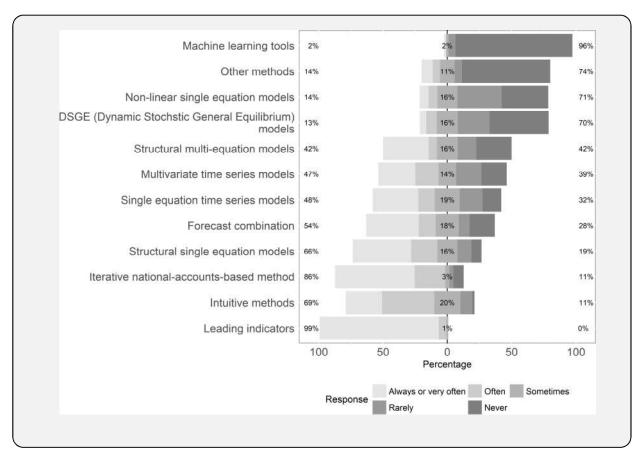
- Neo-Keynesian Economics
- Supply Side Economics
- Neo-Classical Synthesis





Results: Methods used in forecasting

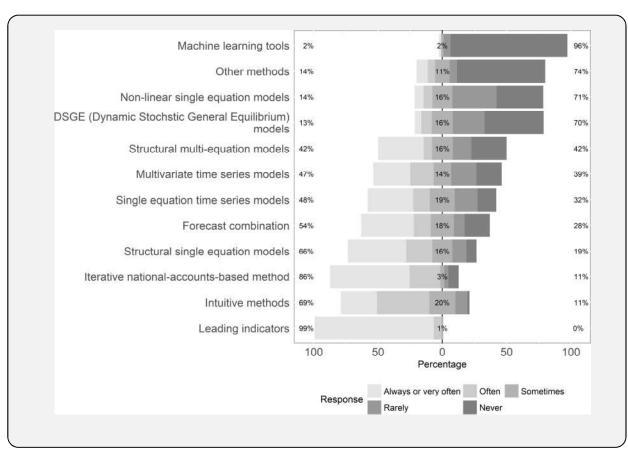
How often does your institution use the following methods in the forecasting process?



Results: Methods used in forecasting

How often does your institution use the following methods in the forecasting process?

- Roughly 70% of the respondents claimed to use intuitive methods "always" or "often"
- → Subjective estimates appear to be a significant methodological instrument





Results: Methods used in forecasting – some examples for write-ins

Write-ins also demonstrated a significant use of subjective methods.

- "Eigene Umfragen" (Own surveys)
- "Zyklenvergleiche" (Comparison of cycles)
- "Eigene Unternehmensbefragung" (own business survey)
- "Kurzfristprognose-Modelle (Faktormodelle, Brückengleichungen). Häufigund regelmäßig (alle 2 Wochen)." (Short-term forecasting models, factor models, bridge-equations, often and on a regular basis (every 2 weeks)).
- "Zyklusvergleich" (Comparison of cycles)
- "Nicht-parametrische Methoden" (Non-parametric methods)
- "Faustregeln" (Rules of thumb)
- "Historische Elastizitäten" (Historical elasticities)
- "Judgemental adjustments, Horizontal brainstorming"



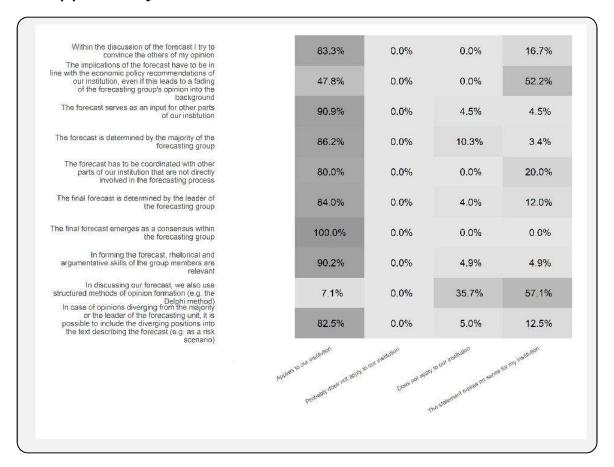
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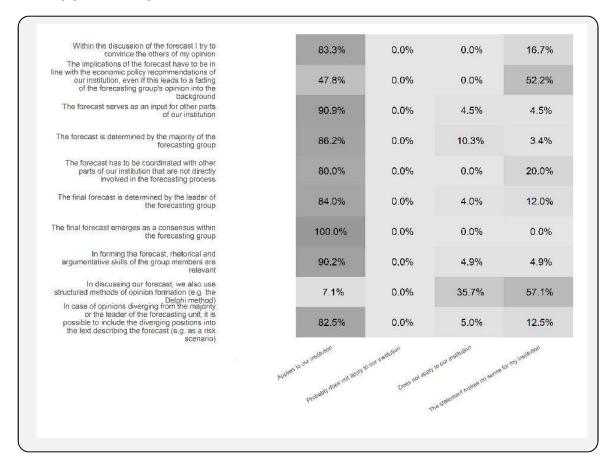


Which of the following statements applies to your institution?





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The decision-making within the forecasting team appears to be *extremely* subjective!

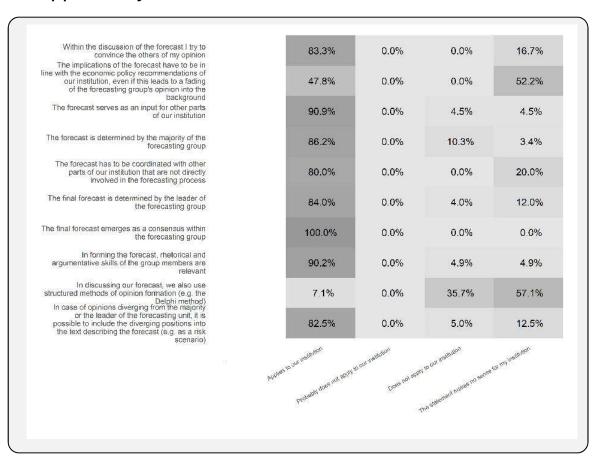
83% try to convince others





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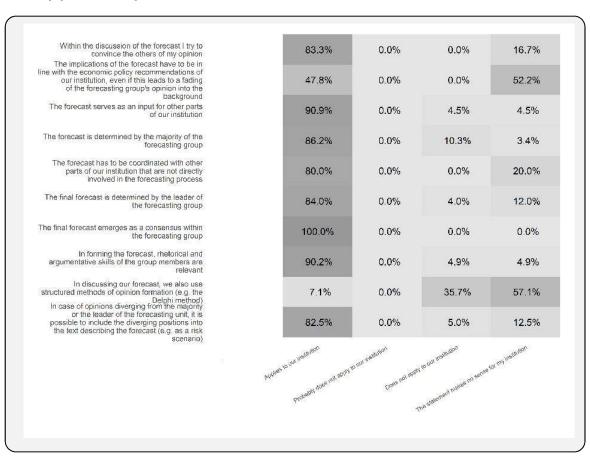
- 83% try to convince others
- Majority decision (86%) / consensus decision (100%)





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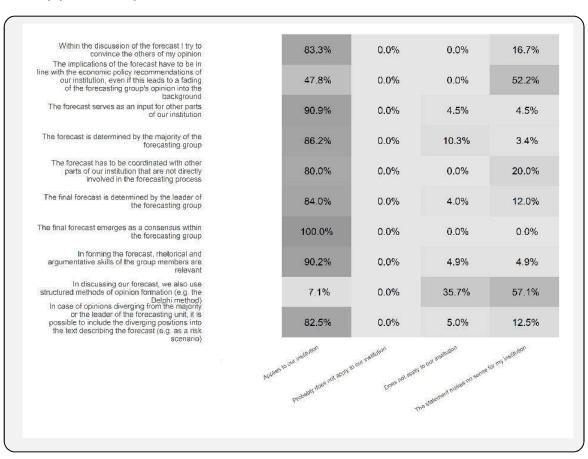
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- Group leader decides (84%)





Which of the following statements applies to your institution?

- 83% try to convince others
- Majority decision (86%) / consensus decision (100%)
- Group leader decides (84%)
- Rhetorical & argumentative skills are relevant (90%)





Results: Reasons for forecasting errors – some examples for write-ins

The significant subjectivity of macroeconomic forecasting can be problematic.

- "Annahme unveränderter Politik" (Assumption of an unchanged policy)
- "Ökonomische Schocks treten auf, die per Annahme ausgeschlossen wurden" (Occurance of economic shocks that have been ruled out by assumption)
- "Hohe Komplexität: Die falschen Wirkungszusammenhänge hervorgehoben" (High complexity: focus on the wrong causal relations)
- "Überbewertung von persönlichen Eindrücken und Stimmungen" (Too much weight on personal impressions and sentiments)
- "Unvorhergesehene Ereignisse, außer Naturkatastrophen" (Unforeseen events except natural disasters)
- "Prognosefehlern bei exogenen Variablen, die als Input im Modell verwendet, z.B. Welthandel, Wechselkurs, Ölpreis" (Forecast errors for exogenous variables, that are used as inputs for the model (e.g. world trade, exchange rates, oil prices))
- "Die Zukunft ist unbekannt" (The future is unkown)
- "Ferientage und Saisoneffekte falsch" (Trading days and seasonal effects wrong)
- "Shit happens"



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Results: Downsides of being a forecaster – some write-ins

Errors and the low reputation of forecasts are experienced as a downside of the job.

- "Forecasts have no relevance"
- "The low appreciation of forecasts in public and scientific community, e.g. intrinsic errors, effort, relevance for political economy"
- "Wrong perception in public and scientific community about uncertainty (e.g. shocks) and forecasting accuracy: unjustified blaming of missing competencies"
- "poor data quality"
- "low forecast-quality"
- "Bad cost-benefit relationship: data analysis, modeldesign, writing etc. vs. low impact in discourse on political economy"
- "wrong forecasts"
- "limited time budget"
- "general pressure of the job"
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Results: Measures taken due to the great recession – huge forecasting error

Interestingly, the subjective elements of the forecasting process have not really been addressed since the financial crisis, despite of their significance for the whole process.

- "Review of existing and estimation of new models (new indicators, model averaging)"
- "We increased awareness of inaccuracies, think broader and give greater emphasis to risk szenarios"
- "Systematic forecast error evaluation"
- "The literature on forecasting has become more complex and demands more in-depth studies"
- "Diversity of forecasting methods, models, and combination"
- "We take a closer look at uncertainty measures that rely on market prices. Moreover, we more strongly consider the balance sheets of firms and private households, since balance sheet adjustments weaken economic growth. Bubbles have become more important."
- "Adjustment of the own survey technique (shorter survey period, faster publication of results)"
- "New methods for data analysis"



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As shown, the forecasting process is quite subjective. It is not advisable however, to attempt to eliminate the subjective elements. So far, they seem crucial for the process. However, forecasting could benefit however from more applied research on this subjectivity.

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The influence of subjective aspects can't be eliminated.
 Aspects such as personality, experience, capabilities, education inform our perception and consequently our forecasting (e.g. Kahnemann, 2011).



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- 2. Subjective methods are an *integral and necessary part* of forecasting (e.g. Arvan et al., 2019; Dressler, 1972)
 - *ifo Business Climate Index* relies on subjective expectations
 - Quantitative models are always incomplete since not every source of variability can be quantified → gut feeling is necessary
 - Automatised systems can only recognize already known patterns (backward-looking)
 - Structural reflection to identify potential new developments can only by made humans and hence through subjective assessments



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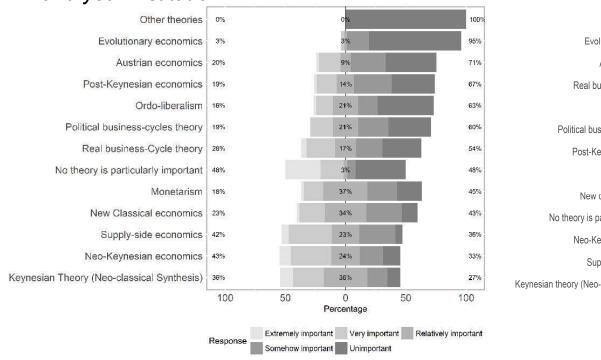
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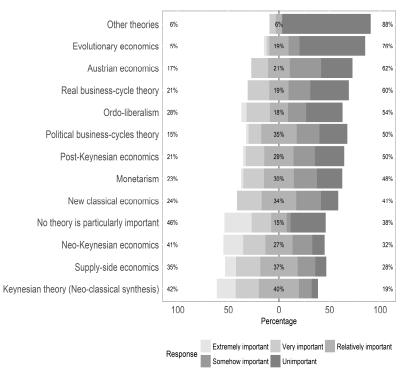
Thank you for your attention!



Results: Importance of theories for forecasting – institution vs. personal

How important are the following theoretical approaches for the forecasting process for you and your institution?





Institutional importance

Personal importance



Results: "Modern" methods and selected characteristics of forecasters

| | Uses the method at least sometimes | Uses the method rarely or never | NA | Test for indepen- dence [p-value] | Fisher exact to [p-valu |
|-----------------------|---------------------------------------|------------------------------------|-------|--|-------------------------------|
| | | Method and age | | | |
| | DSGE 1 | nodels | | | |
| Older | 2 | 14 | 2 | | |
| Younger | 6 | 19 | 0 | [0.62] | [0.45] |
| | Probit 1 | nodels | | | |
| Older | 5 | 10 | 3 | fo. =01 | |
| Younger | 6 | 19 | 0 | [0.78] | [0.72] |
| | Machine | learning | | | |
| Older | 0 | 15 | 3 | | |
| Younger | 1 | 22 | 2 | [>0.99] | [1.00] |
| | Metho | od and nature of institu | ition | | |
| | DSGE 1 | nodels | | | |
| Private | 5 | 27 | 13 | | |
| Public | 13 | 16 | 7 | [0.03] | [0.02] |
| | Probit 1 | nodels | | | |
| Private | 8 | 22 | 15 | fo. c=1 | [o ==1 |
| Public | 9 | 19 | 8 | [0.87] | [0.77] |
| | Machine | learning | | | |
| Private | 0 | 30 | 15 | to onl | [0.00] |
| Public | 2 | 23 | 11 | [0.39] | [0.20] |
| | Meth | od and theoretical posi- | tion | | |
| | DSGE 1 | nodels | | | |
| Leaning Keynesian | 7 | 21 | 19 | f=1 | |
| Leaning neo-classical | 2 | 3 | 9 | [0.88] | [0.60] |
| | Probit 1 | nodels | | | |
| Leaning Keynesian | 8 | 19 | 19 | f= 0.003 | [0, c, t] |
| Leaning neo-classical | 3 | 2 | 7 | [>0.99] | [0.64] |
| | Machine | learning | | | |
| Leaning Keynesian | 0 | 25 | 23 | NA | 1-000 |
| Leaning neo-classical | 0 | 5 | 2 | | [>0.99] |

Some differences in model-use between subjects or institutions:

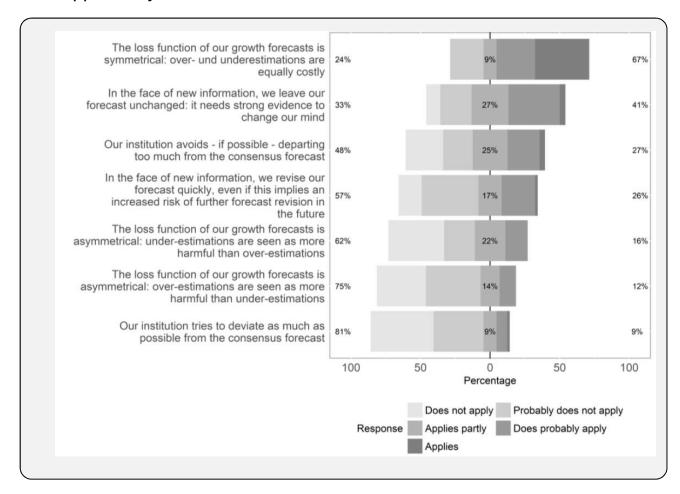
 We could not identify a difference between younger and older forecasters in the use of methods

 DSGE models significantly more often used by *public institutions*

 There is no difference along the "school of thought" division line with respect to usage of forecasting techniques

Results: Attitudes to consensus and loss function

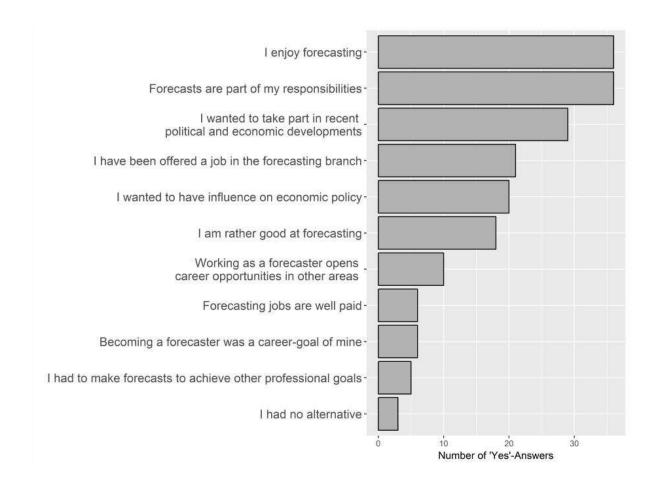
Which of the following statements applies to your institution?





Results: Reasons to become a professional forecaster

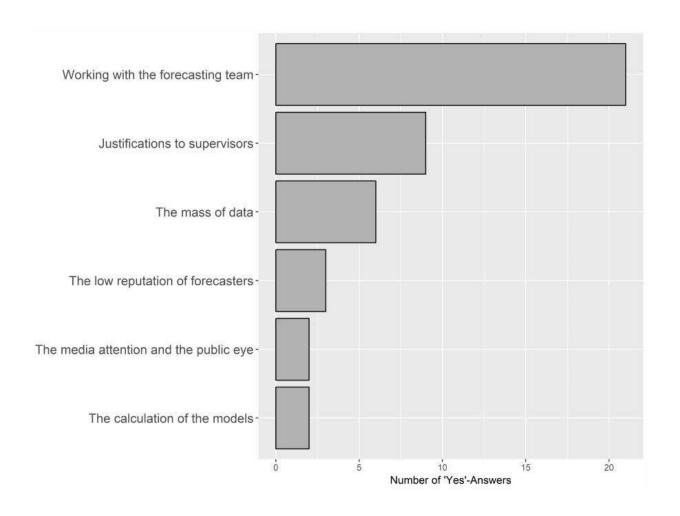
What reasons did you have to become a professional forecaster?





Results: Downsides of being a forecaster

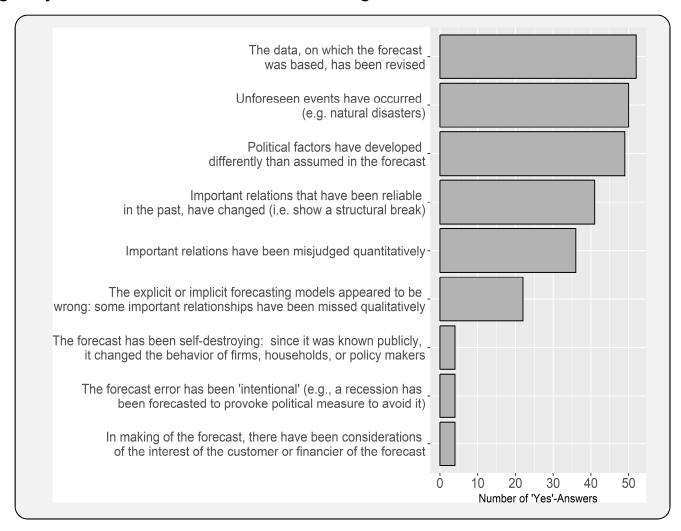
Which aspects of the work as a forecaster do you find burdensome or demotivating?





Results: Reasons for forecasting errors

Which of the following do you view as sources of forecasting errors?





Results: Measures taken due to the great recession (huge forecasting error)

In the aftermath of the financial crisis 2008/09, economic forecasts have been criticized (again). This leads to the possibility that your institution may have changed ist forecasting process. Which statements apply to your institution?

Interestingly, the subjective elements of the forecasting process have not been addressed since the financial crisis, despite of their significance for the whole process.

